

2017-2020 East Side Learning Center 3 Year Outlook

Strate	egy	2017/2018 Tactics	2018/2019 Tactics	2019/2020 Tactics
Theme		Status Quo - Modest Expansion	Diversity, Differentiation	Return to Expansion
	revent children from falling ehind in reading	 Keep focus on K and Pre-K: Prevention Plan for summer school – data shows jump start camps very successful Year 2 of 3 year school partnerships No new sites Continuous improvement - Internal YPQA 	 Keep focus on K and Pre-K: Prevention Plan for summer school Year 3 of 3 year school partnerships Internal YPQA Pilot formal Pre-K program during school year 	 Prevention focus Plan for summer school Vento expansion? External YPQA
	eek opportunities to reach ore children	 Expand Vento by 20 students Increase summer school by 10 Pre-K Determine if building a program to sell for Pre-K/K is viable option Research opportunity size and need for Pre-K in the community 	 Determine broader Pre-K and K strategy Explore expanding summer literacy camp Negotiate new MOUs 	 Execute Pre-K and K strategy developed Summer Reading Strategy – story night, books home, family, meals?
3. Ma	aximize tutoring impact	 Explore ELL tutor training programs Create an inclusive environment for children of all backgrounds Support industry testing programs as required to show tutoring impact – learn how to leverage FAST data Project to engage parents in literacy (ready for kindergarten, PreK) 	 Identify potential Pre-K partners that could help secure grant funding for pilot program Tutor training – develop a cycle for tutor training & skill building Increase diversity among volunteer and professional tutors 	 ✓ Work with a partner to deliver some element of program ✓ Partnership and Competitive research project to better understand tutoring partners
m	nsure funding adequate to aintain and expand rogramming	 Diversify funding with an eye toward 3 years of reserves for an endowment SSND Relationship building Maintain grantwriting & relationships with grantors Schools – working on strategy to secure public school/state funding Board – develop energy around fundraising – every board member Define opportunities that would open different pots of \$ for grant funding Donor database – finish volunteers/ students, build reports & process Fundraising comm – focus for year? Sister Audrey event – each fall 	 Secure funding prior to starting Pre-K program Secure summer school funding Explore funding for diversity and inclusion grants – parent involvement Sister Audrey event – each fall Donor database – mine completed database and create donor strategy Secure funding to replace computers Build out Fundraising processes in SF, student data and / or volunteer (Shavlik grant) Research earned income strategies 	 ✓ Donor cultivation – build out ✓ Individual donor cultivation process ✓ Sister Audrey event – each fall



5.	Maintain organizational	✓ Focus on community – how do we	1	Focus on Diversity – Mission	1	Finish hardware
	strength and sustainability	become more known in community		inclusive		upgrades – server to
		Branding, Value Proposition, Messaging		Review current staffing, roles and		cloud, computers at
		work – how do we differentiate who we		responsibilities, support of org		sites
		are in the market?		needs		
		✓ Staff - Explore compensation	4	Board – Evaluate new board		
		alternatives: bonus, retirement, benefits		member training		
		ideas, Shore up the core staff	4	Hardware upgrades – server to		
		▲ Add staff at Vento		cloud, computers at sites		
		▲ ED experiences tutoring at each site –	4	External Marketing – content plan		
		familiar and integrated into all schools		and focus for month		
		▲ Board – committee commitments and	4	Branding – look at internally		
		expectations, expanding 6 yr		branding who we are		
		commitment/ex-board on committees	4	Explore staff realignment to support		
				organization needs		

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