

# Comprehension

2017 Fall volunteer tutor training

Comprehension prompts

# Comprehension

- Questions built into the lessons
- Open-Ended questions and closed questions

- **What do I do when the student is giving a partial answer or can't answer a question?**

# Prompts to use

- Tell me More
- What makes you think that?
- Why is that important?
- Why do you think that?
- Repeat the question

# Tell Me More

- Used when student is on the right track but lacking details.

## How to use with a student

- Tell me more – this means you tell me more about your answer using **details from the book.**

# What in the story makes you think that?

- Used when student failed to give text evidence to support a response

## How to use with a student

- What in the story makes you think that? – this means you tell me **what in the book** makes you think that.

# Why is that important

- Used when students give text evidence, but does not make any inferences (you can't see why a student thinks something is important to the story)

## How to use with a student

- Why is that important? – this means you tell me **why you think** that is important **to the story**.

# Why do you think that?

- Use when student has inferred something or used text evidence, but has not revealed their thinking

## How to use with a student

- Why do you think that? – this means you tell me what **in your mind** makes you think or feel that.

# Repeat the question

- Use to remind students they have not answered the question you have asked

## How to use with a student

- Repeat question – when I repeat the question you need to answer the question I am asking. (You have not answered the question I am asking)

- **Tell me more** – You tell me more about your answer using **details from the book**.
- **What in the story makes you think that?** – You tell me **what in the book** made you think that.
- **Why is that important** – You tell me **why you think** that is important **to the story**.
- **Why do you think that?** – You tell me what **in your mind** makes you think or feel that.
- **Repeat the question** – You need to **answer the question that I asked**.

# Comprehension

- Important to find out what they already know, build background, and do word work to deepen their understanding of the stories
- Is the student giving complete answers with supportive evidence from the story?
- How can I help the student give a complete answer? (What prompt should I give to bring out a more complete answer?)